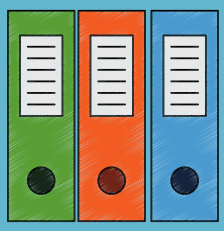
CHANNING

SPOTLIGHT ON T&L

KEY T&L MESSAGES SHARED WITH OUR PARENTS @ THE WELCOME EVENINGS

2 ~ 22/23

This Spotlight is a summary of the Key T&L messages shared with parents at the recent Welcome Evenings. Please support and reinforce these messages in your classrooms and your communications with parents.



Organisation is crucial for success. Have a conversation with your child about.....

- How and where they will work in lessons and for HW?
- How they have materials shared with them?
- How they have HW communicate to them?
- How they hand their work in?

What students do with teacher feedback makes a difference.....

As a parent you can support us and your child by not focusing on grades and test %, but asking them to focus on the feedback they get from their teachers. Good, growth mindset questions to ask your child are

- Do you know where you are going?
- Do you know how you are doing?
- Do you know what you need to do to make progress?

One simple truth about feedback is that students need to be working as hard, if not harder, than their teacher on the feedback they are given.

Stress and 'The Goldilocks Effect'

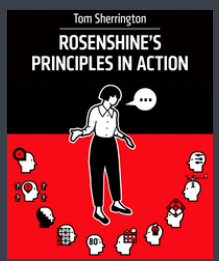
Too much stress is bad, but so is too little.....Have a conversation around how to reframe 'stress and encourage the view that some stress is helpful.

We use research to make your child better learners.

Support us by understanding and discussing this research at home. Examples are: The importance of nutrition, exercise and sleep, the research behind whether they should study whilst listening to music (spoiler alert - they shouldn't), and how to take notes.

We also talk to your child about the best bets when it comes to studying and revision.

Research is clear in all these areas. There are a range of learning strategies that we know work. Speak to your child about these strategies, examples include: retrieval practice, spaced learning, teaching someone else and interleaving.



TEACHERS: If you read one thing this week.....

Why is a little bit of stress a good thing

Have you got your FREE copy of the Rosenshine book - see AB if not